



# Evergreen Community Charter School

Section: 100 Programs

Title: Gifted Education

Number: 114

Last Revised: December 16, 2021

In accordance with Evergreen Community Charter School's philosophy to develop the special abilities of each student, Evergreen shall provide gifted education services and programs designed to meet the needs of gifted and talented students of school age.

## **Definitions**

**Gifted Student** – a student of school age with an IQ of 130 or higher who meets established criteria indicating gifted indicating gifted ability. Determination of gifted ability will not be based on IQ score alone. For purposes of this definition, any determination of mentally gifted status shall include an assessment by a certified school psychologist.

**GIEP** – shall mean a Gifted Individualized Education Program.

**GMDT** – shall mean a Gifted multidisciplinary Team. The GMDT shall be formed on the basis of the student's needs and shall be comprised of the student's parents/guardians; a certified school psychologist; persons familiar with the student's educational experience and performance; one or more of the student's current teachers; persons trained in the appropriate evaluation techniques; and, when possible, persons familiar with the student's cultural background. A single member of the GMDT may meet two (2) or more of the specified qualifications.

## **Guidelines**

Evergreen's gifted education program will be an extension of the curriculum, will be an extension of regular classroom activities, and shall provide the following:

1. Services and programs planned, developed and operated for identification and evaluation of each gifted student.
2. Gifted education for each identified student, based on the unique needs of the student, not solely on the classification.
3. Gifted education that enables identified students to participate in acceleration and enrichment programs, and to receive services appropriate to their intellectual and academic abilities and needs.

Evergreen's gifted education program shall provide the following:

1. A system to identify all students who are thought to be gifted and in need of specially designed instruction.
2. Screening and evaluation processes that meet state requirements, to determine students' educational needs.
3. Procedures to determine whether a student is mentally gifted.
4. A GIEP developed, and subsequently modified, for each student based on his/her unique needs and the written report of the GMDT.
5. Safeguards for the due process rights of gifted students.
6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student's GIEP.

Evergreen shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.

#### Referral Process

The Special Education Coordinator shall develop and implement procedures and provide the necessary forms to permit teachers to refer a student or allow a parent/guardian to request in writing that a school-aged student undergo a multidisciplinary gifted evaluation to determine if the student is gifted.

#### Evaluation Process

The Special Education Coordinator shall develop and implement procedures to create a GMDT to determine if a school-aged student is eligible to receive gifted services.

#### Development of GIEP

The Special Education Coordinator shall develop and implement procedures to ensure the development of a GIEP for each gifted student and subsequent modification of services, in the manner prescribed by law.

#### Caseloads

The Special Education Coordinator shall develop and implement procedures in conjunction with other appropriate school personnel, to annually assess the delivery of gifted education in order to:

1. Ensure the ability of assigned staff to provide the services required in each identified student's GIEP.
2. Address the education placement for each gifted student.

#### Notice/Consent for Evaluation

Prior to Evergreen conducting an initial gifted multidisciplinary evaluation or re-evaluation of any school-aged student, Evergreen shall provide the parents/guardians of that student with written notice proposing such an evaluation and obtain written consent to do so.

### Confidentiality of Student Records

All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, State Board of Education regulations, and Board policy.

### Awareness Activities

The Special Education Coordinator shall conduct awareness activities to inform parents/guardians of school-aged children attending Evergreen of its gifted education services and programs, and how to request these services. Information regarding the gifted education program is available at any time in the school office and on the Evergreen website.

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